

**Be Safe.
Be Respectful.
Be Responsible.**



Head Start Profile: FY2020

Who We Are

CAPIC Head Start is a comprehensive early education program that prepares children and families for success in kindergarten and beyond. Serving eligible families in Chelsea, Revere and Winthrop, our success comes from the collaborative efforts of staff, families and community partners to ensure each child reaches individual and program-wide school readiness goals.

CAPIC's center-based educational programming promotes cognitive, social-emotional, physical and language development. Access to health, nutrition, special education and mental health services is available to all. To meet the varied needs of families, the program's schedules vary from 4 hour to 10-hour days, and from a traditional 9-month school year to a year-round schedule.

A Unique Year

The 2019-2020 School Year began in a typical fashion. Teachers focused on building relationships with families and children. Routines in classrooms were established, individualized lessons were in place based on each child's needs, and children were learning and growing. Family Advocates began the process of identifying and supporting parents to achieve their unique family goals. March, however, changed everything. On March 12, 2020 the program closed all classrooms and in-person services due to the coronavirus outbreak in Chelsea. The classrooms remained closed through the end of the school year.

Chelsea was the epi-center of the COVID-19 outbreak throughout the spring. Families were hard hit by the virus, the economic impact of the stay at home orders, and the emotional toll of the crisis. CAPIC Head Start harnessed the commitment, creativity and "can-do" attitude of its team, and maintained essential services and supports to families and children. This report highlights some of the accomplishments during the hardest months of the 2019-2020 school year.

Family Engagement

- ✓ Policy Council went virtual and provided guidance on evolving remote practices
- ✓ Week of the Young child moved to a virtual event including parent groups and interactive play groups
- ✓ On-going support and connections to critical resources provided by Family Advocates
- ✓ Mental health informational sessions via zoom
- ✓ Head Start "Graduation" was celebrated with drive-by parades and home delivery of certificates and gifts

Child Development

- ✓ 100% of Head Start Classrooms joined the communication app ClassDojo
- ✓ All classrooms provided recorded story times and electronic educational resources
- ✓ Weekly calls to all families were made by teachers
- ✓ Educational supplies and toys delivered to families in need
- ✓ Daily learning activities provided through ClassDojo

Health and Nutrition

- ✓ Weekly Red Cross food distributions and home deliveries to 120 families.
- ✓ Individual nurse consultations with families who contracted COVID-19
- ✓ Delivery of groceries, essential goods, and cleaning products to families in quarantine
- ✓ Up-to-date information and resources on the coronavirus and public health recommendations

Head Start Profile: FY2020

Preparing Children for the Years Ahead

Preparing Children for Kindergarten

CAPIC is committed to providing each child with the highest quality classroom and educational experience. All Teachers have a higher ed degree and participate in on-going professional development and training. The program has implemented two key curricula to prepare children and promote developmental outcomes; OWL (Opening the World to Learning, a literacy-based Curricula) and Building Blocks a math-based curriculum.

School Readiness Goals and Outcomes 2018-2019

The program, with input from parents and staff, has established a set of program-wide readiness goals. Each child's development is assessed using the Teaching Strategies Gold® assessment tool. Individual outcomes are shared with parents and used to develop individual learning goals. Aggregate data is analyzed to identify trends, opportunities for program improvements, and successes to celebrate. In 2019-2020, fall and winter assessments were complete.



2019-2020 School Readiness Outcomes		
Children Meeting/Exceeding Widely Held Expectations		
Goal	Fall	Winter
Social Emotional Development	50%	81%
Physical	66%	92%
Language Development	52%	77%
Cognitive	48%	88%
Literacy Knowledge and Skills	36%	76%

	Enrollment	March
Medical Insurance	94%	100%
Medical Home	100%	100%
Immunizations	94%	96%
Dental Home	90%	90%
Up-t0-date on EPSDT	65%	87%

Enrollment Data from Sept. 2019 – Feb. 2020

Cumulative Number of Children Served: 218

Average Daily Attendance: 86.03%

Eligibility Criteria:

100% Below Federal: 178
 Public Assistance: 19
 Status at Homeless: 4
 Status at Foster Care: 5
 Over income: 12

Funds FY20	
Head Start Funds	\$2,688,746
USDA Reimbursement	\$169,453
NFS: HS State Supplemental	\$306,841
NFS= Non-Federal Share	\$365,346

CAPIC was found in full compliance during the last on-site Federal Monitoring Review in 2017 and was found in full compliance in the last fiscal audit. A full copy is available upon request.

HS Grant	Budget	Actual*
Personnel	\$1,522,224	\$1,598,690
Fringe	\$532,778	\$415,529
Travel	\$3,400	\$1,483
Supplies	\$85,028	\$138,355
Contractual	\$5,600	\$32,556
Other	\$539,716	\$502,133
Total	\$2,688,746	\$2,688,746

* Includes expenses from July 2019 to December 2021